

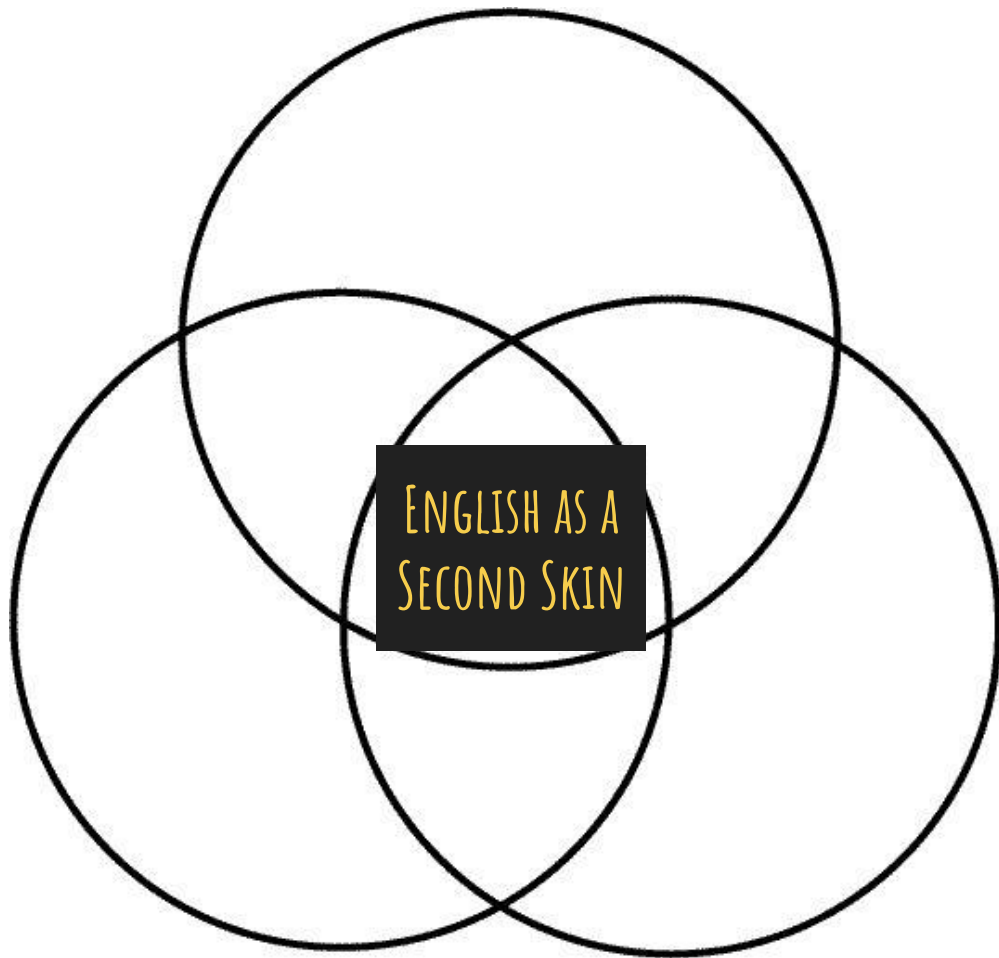
ENGLISH AS A SECOND SKIN: NARRATIVE OF TEACHER DEVELOPMENT & CHANGE

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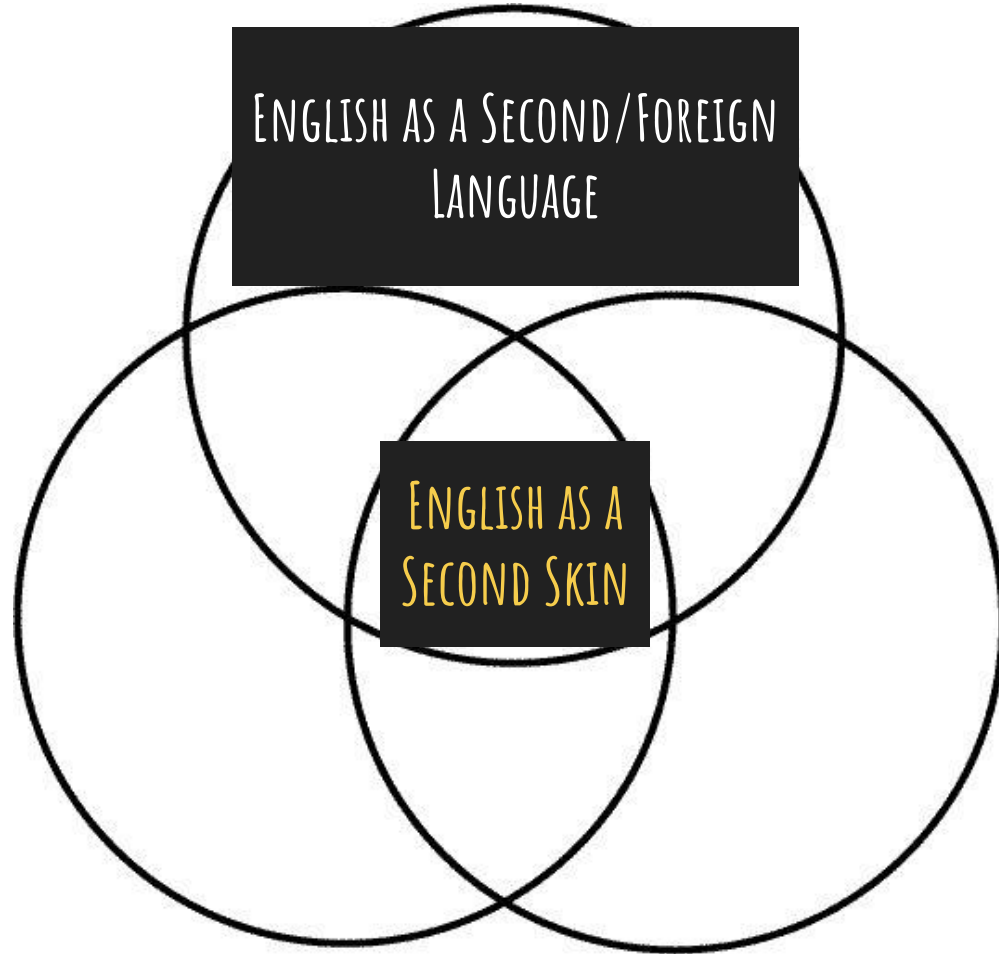
DO YOU LIKE
YOUR STUDENTS?

THEY DON'T ALL
LIKE YOU.

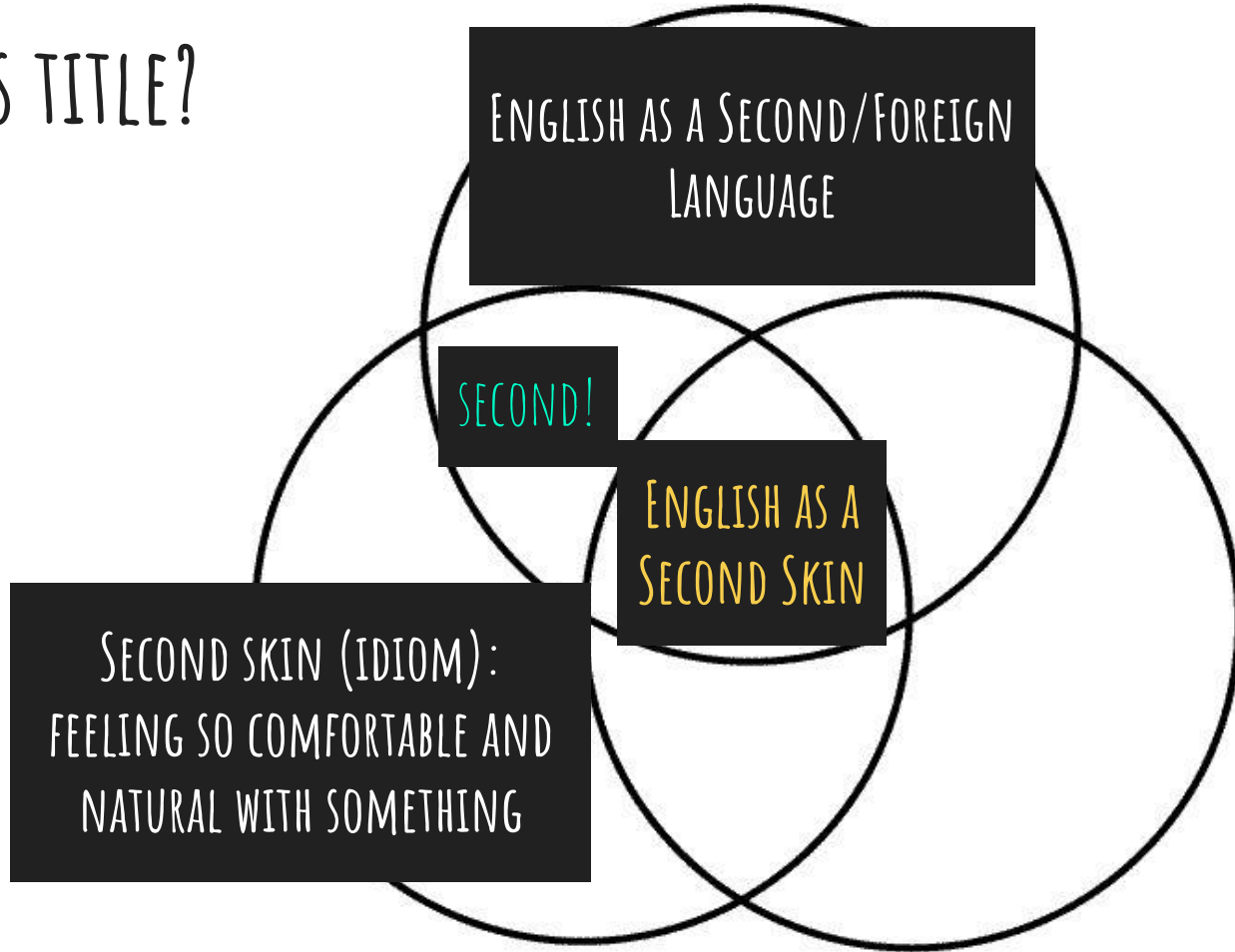
WHY THIS TITLE?



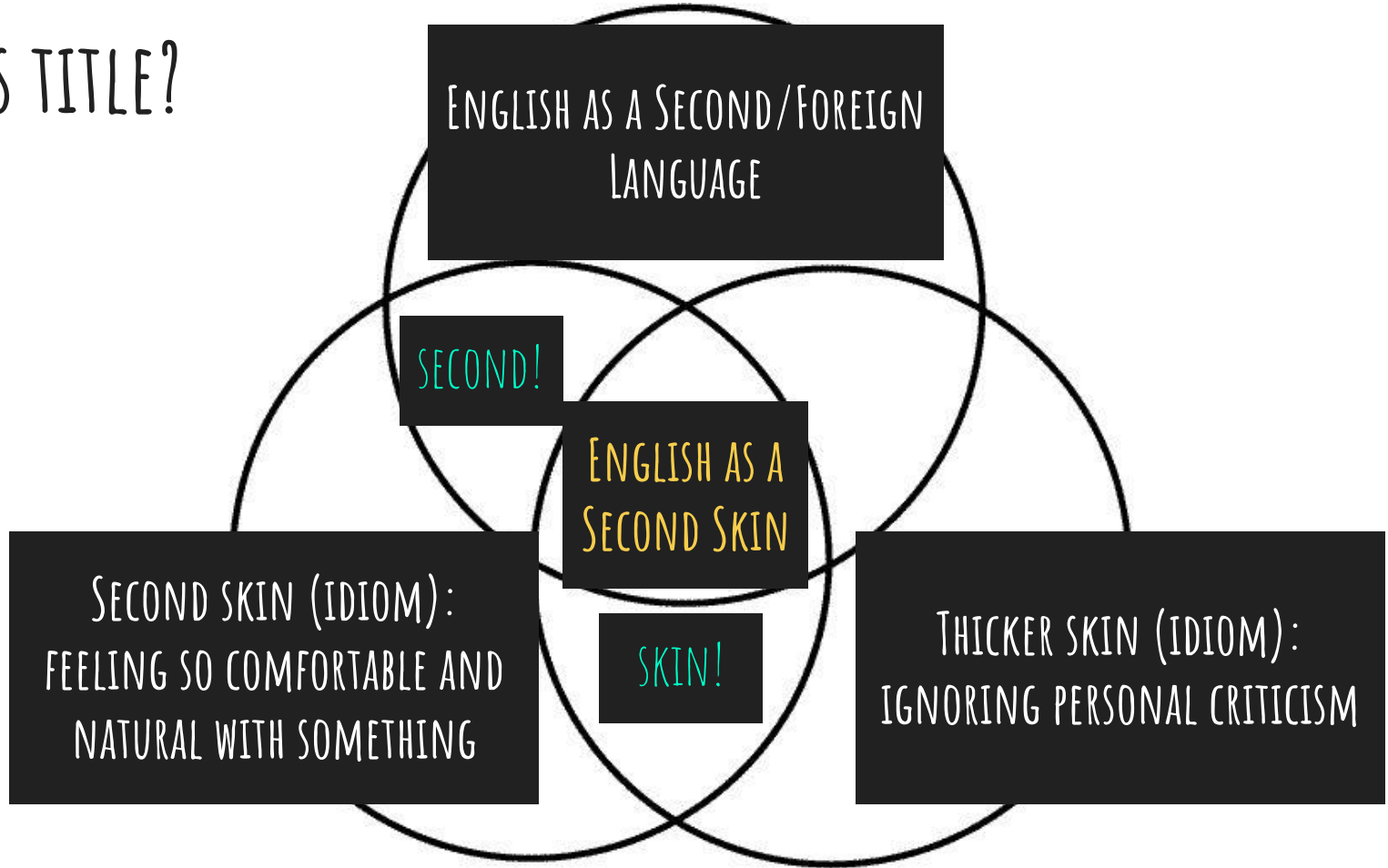
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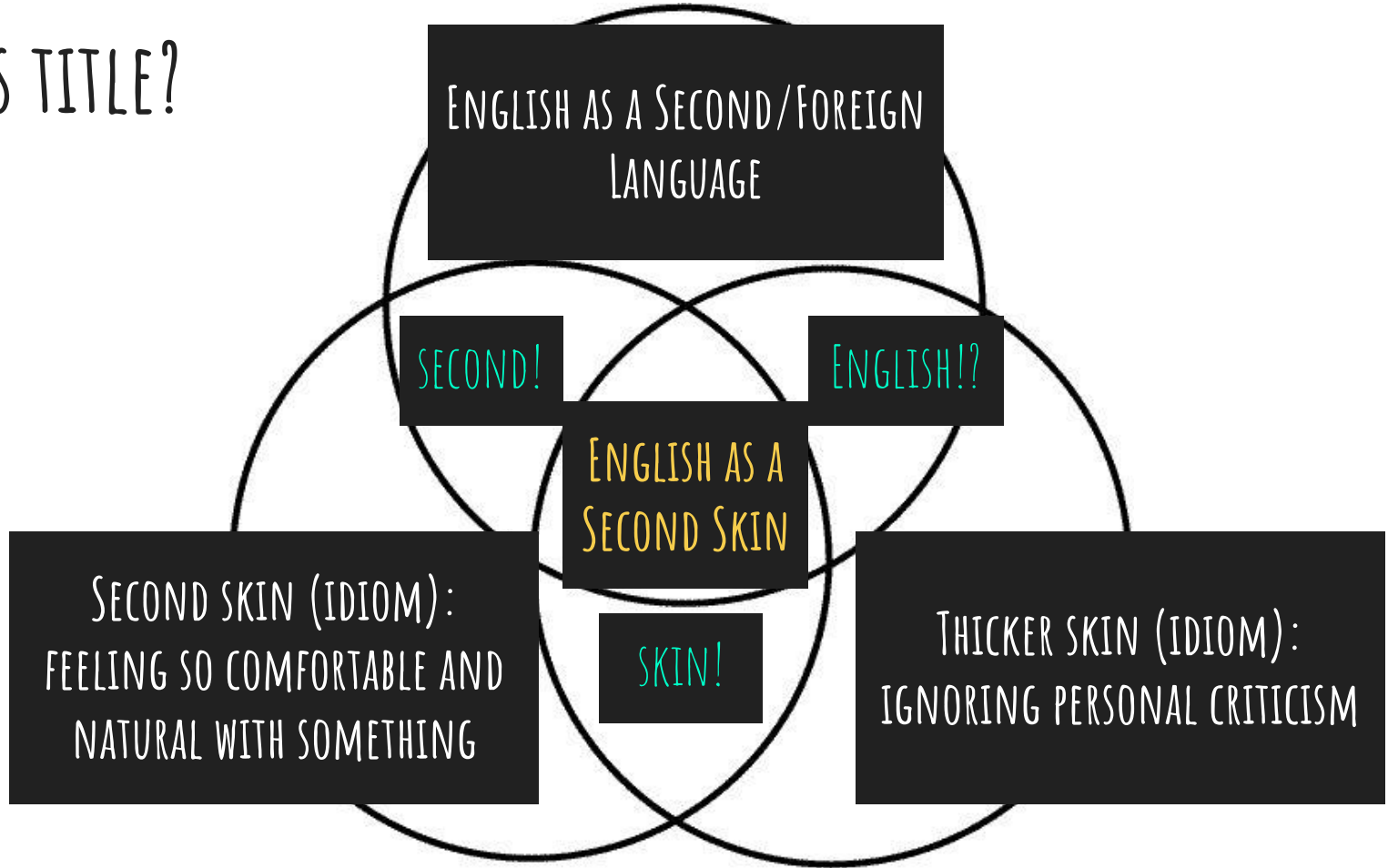
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YOUR TEACHING DUTIES

- Getting to know your students
- Understanding their goals & objectives for the class
- Helping them understand *your* goals & objectives for them for the class
- Encouraging group work and autonomy
- Building student confidence
- Challenging students through tasks, assignments, projects, etc.
- Disciplining students
- Assessing students
- Building friendships with students

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"I'M REPORTING
YOU."

DISCIPLINING STUDENTS

- Look to administration and senior colleagues for advice
- Take notes of situations that occur
- Trust your observation of student behavior: are they really causing a disruption?
- Not every student will respect you--but **know** that most students will
- Don't allow one student (or a few) to ruin a positive learning environment
- Focus on the students who DO care

BALLING UP A GRADE REPORT



ASSESSING STUDENTS

- Look to administration and senior colleagues for advice
- Understand your assessment criteria
- Rubrics and criteria should support your reason for assigning a particular grade--you should not have to “create” a reason
- You didn’t fail the student. The student failed him/herself
- Nonetheless, students will blame YOU for a low grade
- Continue to be supportive and suggest ways for improvement

"I HATE YOU."

BUILDING FRIENDSHIPS WITH STUDENTS

- Differences: age, nationality, etc.
- Seniority: you are the senior-most member of the classroom, not a “friend”, not an equal
- Students can take advantage of kindness
- Students can react poorly to a sudden shift in teacher attitude
- Establish your “teacher persona” on day one
- You can be fun, approachable, *and* firm, but be consistent and maintain authority
- Understand your lesson plans and expectations well
- You have a job to do!

DESPITE THIS,
STUDENTS CAN STILL
DISLIKE YOU.

BUT REMEMBER,
THE SHOW MUST GO
ON!

WHAT ARE YOUR
STORIES?

THANK YOU!

And good luck developing
your English as a Second
(and Thicker) Skin!

Jamie G. Sturges
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← EXPERIENCE THE MAGIC OF THIS PRESENTATION
AGAIN HERE

How long have I been building *my*
second skin?

- **6 years** at the English Language Center, Old Dominion University, Virginia, USA
- **2 years** at the Special Course in Advanced TOEFL Program (now known as LEAP) at Toyo University, Tokyo
- **2 years** at the Intensive English Program, The Pennsylvania State University, Pennsylvania, USA
- **(almost) 1 year** at the Center for English Discussion Class, Rikkyo University, Tokyo

And I'm still learning, too.