

JALT Yamagata Meeting
July 2022

Title- Plurilingualism in Japan: Practices and Potentialities (外国語教育と複言語主義—実践の発展と可能性)

Presenter- Daniel Roy Pearce



Abstract- In language education research, the multilingual (or plurilingual) turn (e.g., May, 2014; Moore et al., 2020) has become prevalent, and terms such as *translanguaging* and *plurilingualism* are becoming more common. While this turn denotes a positive trend for linguistic inclusiveness, what does it mean for teachers on the ground, many of whom wouldn't consider themselves multilingual? What do these concepts mean in Japan, a generally monolingual context? In this presentation, I will give a brief overview of the general trends in language education research, after which I will demonstrate several language education projects conducted in Japan (including the 'school lunches project'), grounded in concrete learning goals. With reference to frameworks such as FREPA (Framework of Reference for Pluralistic Approaches to Languages and Cultures: Candelier et al., 2012), I will set the stage for discussion about linguistic competence in general, and for the future of language education in Japan.

Bio- Daniel is a lecturer in the Faculty of Education, Shitennoji University, Osaka, Japan. He holds a Japanese teachers license for the foreign language subject, has previously taught for five years in Japanese public schools, and is a member of the MEXT textbook review committee. He currently researches interdisciplinary plurilingual education, and linguistic diversity within primarily monolingual contexts, working with researchers and educators throughout Japan and abroad.

Date- July 16th (Sat.)

Time- 1pm-3pm

Venue- Yamagata University, Kiban Room 128, 2F Building A2

Cost- Free for regular members, ¥1000 for non-members. ***Free for Students!**

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