# Movements and Events in Japan towards the Academic Exchange with Mainland China in the early 1960s

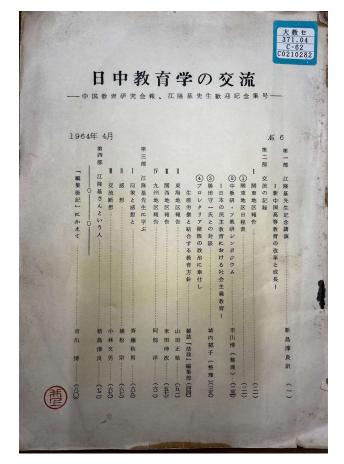
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## Our affiliation = RIHE Research Institute for Higher Education

RIHE was established in 1972 as the first specialized Research Institute for Higher Education in Japan. For 50 years RIHE has had the goal of establishing an extensive library for research in higher education.

Its collections include journals, monographs, research reports and reference materials, and university and government publications covering all areas of higher education in Japan; other Asian countries and many holdings from American and European sources. Its library is now recognized as one of the leading libraries of higher education in the world.

Rare collection A report of the early academic interaction between Japan and China, in 1963. Our departure point= HOW/WHY DID EVENT TAKE PLACE? ~ policy process



## Background of 1963

#### The world political situation

Political Separation between Western
 Bloc and the Eastern Bloc,
 Cold War

#### China's relationship with Soviet Union

 Debates about the interpretation of orthodox Marxism

#### **Sino-Soviet Split**

#### The political atmosphere of Japan

Kishi cabinet and its anti-communism ended up and improvement of Sino-Japan relations were highly hoped.

 $\rightarrow$  The quantitative expansion of Sino-Japan trade

Diplomatic relations had not been normalized between Japan and Mainland China (=People's Republic of China, PRC)

For Chinese Communist Party (CCP), both USA and USSR were perceived as enemies. \*China's stance on foreign affairs =anti-imperialism and anti-revisionism

#### trait of academia in Japan post war

\*Redemption to the guilty of war \*Postmodern thought \*1960 Anpo (US-Japan Security Treaty) protests Leftist/ Pro-communism Pro-chinese Anti-Americanism

## Asia Foundation (A) and Ford Foundation (F)

In 1961, the Asia Foundation (A) and the Ford Foundation (F) announced their support for "Chinese Studies" by providing funding of \$154,000 and \$173,000 respectively to the Tōyō Bunko (Oriental Library) in Japan.

Why Chinese Studie To contribute for U.S. China Affairs. Spon ced and irected by CIA prevente spread of communism in the Asia, and the Mainland China was marked as priority.

Calling for collaboration with the Social rclence Research Council in the U ted S te and the Academia Sinica i iwan. = A regimeror Ch. esos udies by institutes within va 🖓 iwan. US



From declassified CIA documents, it has been confirmed that for sensitive foreign affairs, CIA did utilize "philanthropic facade" including the Asia Foundation (A) and the Ford Foundation (F).

## **Reactions of Japanese Researchers**

Researchers were caught up in the complex issue of the pros and cons of A/F funding.

Not only for the research integrity issues caused by receiving such research funding, but the regime for Chinese Studies being established by those foundations.

#### Criticisms

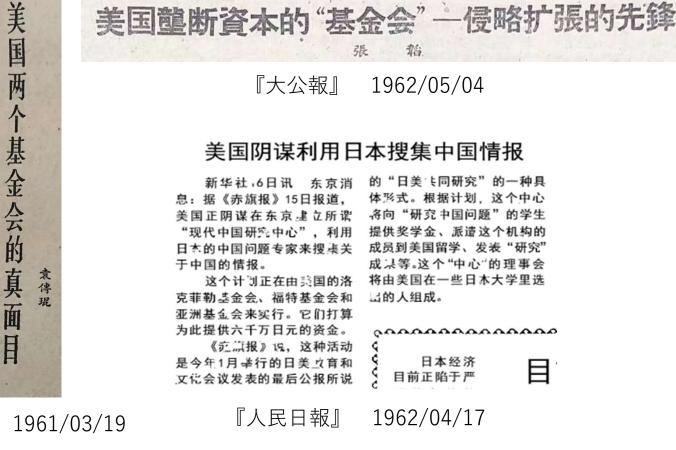
\*Symbol of Pandering to American Imperialism \*Researchers accepting the A/F funding were called as "Kennedy-Reischauer Line"

#### Fascinating (especially for young academia)

\*Resource (=China related materials/documents)
from US/ Taiwan/ Hongkong
\*Methodological superiority of Chinese Studies in
US (= the tradition of positivism approach)
\*Chance for publications and academic achievements

## Reaction of Mainland China

The official newspaper of the Central Committee of the Chinese Communist **Party=** *People's Daily* and other newspapers reacted rapidly and repeatedly. They criticized A/F fundings as agencies serving imperialist agendas.



1961/03/19 『光明日报』

# Anti-A/F Funding Movements in Japan and the establishment of Symposium of Chinese Studies

Key Person = Shinji Ono (1962) Statement for "Security System in Contemporary Chinese Studies" at the annual conference of the Association of Democratic Scientists (Kyoto Branch). Critiques:

- Political nature of funding which could interrupt the relationship with China.
- Loss of independence as a scholar.
- Misuse of outcomes by US government.

June 1962: Symposium of Chinese Studies held (Ono's paper republished as the symposium's preface). →Formation of Research Council for Chinese Studies.
Advocated for independence from the influence of the American imperialism and proposed the establishment of an independent and democratic research system.

- •Ono's proposal : not use the resource from US, contact China directly.
- = movement to invite academic representatives from Mainland China.
- •Research Council for Chinese Studies resolution to intensify the invitation campaign.

## **Movement to invite academia from China**

- Initiated by Ono and other young researchers in Kyoto University back to 1961. However, at that time, it was dismissed as a daydream by other researchers.
- October 1962

Establishment of "Preparatory Committee for Inviting Chinese Academia"

• January 1963

Establishment of the secretariat by the Japan-China Friendship Association and scholars experienced in visiting China.

Ishii (1963) =When researchers and students join forces for the invitation campaign, it would be a step towards establishing a democratic research framework.

#### Financing =

- Support from famous scholars such as Yoshitaka Tsukamoto, Shigeki Kaizuka, Kojiro Yoshikawa, Takeo Kuwabara, etc.
- Financial support from some local business communities in Kyoto and Osaka. (L/T Trade related)
- Each graduate student of Chinese Studies in Kyoto University donated a minimum of three thousand yen for the movement.
- After nationwide invitation campaigns, Preparatory Committee collected 10 million yen in total.

## Treatment of A/F Funding-Related researchers

•Ono (1962) in "a member of Invitation Campaign should be a protester of A/F Funding issue at the same time."

•*Official Guideline for the Invitation Movement* by Japan-China Friendship Association Headquarters (1963)

"Among a wide range of academics, interest in China is growing, and there is a growing desire to deepen friendship with Chinese academics and promote academic exchanges." (no matter having received A/F funding or not)

•"It's crucial to maintain unified action among all researchers in Chinese Studies while setting aside political and ideological differences" by Ono (1963)

•Criticism by Jundo Uehara (1963) in Tokyo University arose regarding the non-exclusion of individuals =Ono's supervisor Shigeki Kaizuka (Professor in Kyoto University) was accused having received funding from Asia Foundation.

=The committee toned down discussions on the A/F funding issue to encourage solidarity among all researchers. However, internally, the issue was also observed to be utilized as a weapon in the power struggle between Tokyo University and Kyoto University within the committee.

### **Chinese Academic Delegation**

		Name	<b>Research Field</b>
	Leader	Youyu ZHANG	Law
		Longji JIANG	Education
		Wailu HOU	Ancient History
		Guoen YOU	Literature
		Nai XIA	Archaeology
		Danian LIU	Modern History
		Shouwu WANG	Physics
		Zhenchao GU	Meteorology
		Gefei Ll	Linguistics
	Secretary	Hegao XU	
	Interpolator	Bin ZHOU	



## Conclusion: Policy Process of the movement

- •Originating from a proposal by young researchers in Chinese studies, ultimately leading to the actual visit of the Chinese Academic Delegation.
- \*Leadership of Kyoto University; Ono and others had conceptualized the invitation since 1961. \* Through Anti-A/F funding Movements, the necessity of direct exchange with mainland China is widely recognized.
- •Committees and councils formed in the Anti-A/F funding Movements played big roles, establishing a functional organizational structure for inviting movements.
- •Anti-A/F funding was the main slogan at first, however gradually faded in importance.
  - Why do Chinese Government accept the invitation? What's the main purpose for them?
  - The stance of the Chinese Government: (members had been told before they came to Japan)
  - •Prioritizing academic activities to gain understanding and alignment from Japan's intellectual moderates.
  - •Not use too much statements related to political struggles, focusing more on anti-US sentiments and peace issues rather than criticizing revisionism.
  - •Expressing the hope of normalizing Sino-Japanese relations and global peace.
  - •Emphasis Sino-Japanese friendship which would eventually embody anti-US and anti-revisionist characteristics.