



JLESA 2021
in collaboration with
Department of Asian Languages, The English and Foreign Languages University
and
The Japan Foundation, New Delhi



4th Annual Conference on Japanese Language Education in South Asia

JLESA2021

今後の「教室」を考える

Going 'Back' to the Classroom: Pandemic and the Future of JLE in South Asia

15-16 December 2021



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Day 1 (15 December 2021)

Inauguration

09:30 - 09:45	
09:15	Virtual Conference Room Open
09:30-09:35	Welcome Address by Arun Shyam (Conference Co-Director) & Murakami Yoshifumi (Conference Co-Director)
09:35-09:40	T.V. Suryakant, Head, Dept. of Asian Languages, The English & Foreign Languages University
09:40-09:45	Koji Sato, Director General, The Japan Foundation, New Delhi

Session 1 – Keynote Lecture by Fujiwara Sato, Representative Director, Kotae no Nai Gakko

09:45 - 11:45	
09:45-11:15	外国語教育と探求学習
11:15-11:45	Q & A



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Networking Session in Breakout Rooms

11:45-12:15

Session 2 - Japanese Language Education in South Asia

13:00 - 17:30	
13:00-13:25	Japanese Language Education in Bangladesh
	<i>Mohammed Ansarul Alam, University of Dhaka, Bangladesh</i>
13:30-13:55	Japanese Language Education in Bhutan
	<i>Aoki Kaoru & Kawaguchi Mako, The Bhutan Centre for Japanese Studies</i>
14:00-14:25	Japanese Language Education in Nepal
	<i>Manish Shrestha, Japanese Language Teachers' Association, Nepal</i>
14:30-14:55	Japanese Language Education in in Pakistan
	<i>Ilyas Muhammad, Pakistan Japan Cultural Association, Pakistan</i>



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15:00-15:25	Japanese Language Education in Maldives
	<i>Ota Yoshu, Embassy of Japan in Maldives</i>
15:30-15:55	Japanese Language Education in Sri Lanka
	<i>Dilrukshi R & Minami Munakata, University of Kelaniya, Sri Lanka</i>
16:00-16:25	Japanese Language Education in India
	<i>C. Suzuki, The Japan Foundation, New Delhi, N. Nasukawa, Nihongo Centre & S. Arun, The EFL University</i>
16:30-17:30	Q&A

Networking Session in Breakout Rooms
17:30-18:00



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Day 2 (16 December 2021)

Session 3 - Social Media and the Classroom

3-a	08:30 – 12:25	3-b
YouTube LIVE を使用したプロジェクトベース型の授業実践と世界の日本語教師・学習者によるアセスメント <i>Kensuke Kimura, PJ Link Language Center, Inc.</i>	08:30-08:55	世界中の日本語学習者をつなぐオンラインイベント「にほんご☆ぼうけん」の実践報告 <i>Ryoko Poarch, Middle Tennessee State University & A. Yamada,</i>
パンデミック後の教師のビリーフの変化と学習者の反応 ～オンライン授業で工夫した6つの実践紹介とともに～ <i>Hinako Ishikawa, University of Calgary</i>	09:00-09:25	TBD <i>TBD</i>
SNS と他のオンライン教材との違い <i>Akiko Suzuki</i>	09:30-09:55	Looking Back, Looking Ahead: "Senpai no Koe" <i>Janashruti Chandra, Jawaharlal Nehru University</i>
YouTube の必要さ <i>Vishal</i>	10:00-10:25	ネパール日本語教師のための「しゃべり場」実践報告 <i>Yoko Kanagae, The Japan Foundation, New Delhi</i>
ゲーム要素を取り入れた漢字学習教材の構想 <i>Joji Iwamoto, Ritsumeikan University</i>	10:30-10:55	ソーシャルメディアを活用したオンライン勉強会の実践報告 <i>Junko Nakayama</i>



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Leveraging Digital Learning and Cognitive Intervention: Introducing Japanese Contemporary Dramas as a Teaching Tool <i>Arpita Paul, Visva-Bharati University</i>	11:00-11:25	どうやってオンラインでシンポジウムを行ったのかー 一人もしくは少人数でもできる方法ー <i>Arisue Jun, The Japan Foundation, Cairo</i>
Q&A	11:25-12:25	Q&A

Session 4 – Collaboration & New Endeavors

13:00 – 16:15			
	4-a	4-b	4-c
13:00-13:25	中国昔話に見る食—日本との比較を中心に— <i>Kaushika, Hitotsubashi University</i>	現場の声に見る ICT 教育の現状と「教師のための EdTech 体験会」実践報告 <i>Aya Okada & A. Moriguchi, EduJapa!</i>	特定技能制度による就労者に期待される人材像と日本語教育 <i>Goyou Satou, Proud Partners</i>
13:30-13:55	Significance of Newspaper in Enhancing Comprehension Skills of Japanese Language Learners <i>Anushree, Jawaharlal Nehru University</i>	「Twitter 週報」で日本語教育関係者の情報収集をサポート <i>S. Shimizu, Miyazaki Information Business and Medical College</i>	A Study on The Challenges Faced in Translating Sinhala Folktales into Japanese <i>Januka.E.Mohotti, Sabaragamuwa University of Sri Lanka</i>
14:00-14:25	デジタル苦手な日本語教師を支えよう <i>Yuko Shimada</i>	日本語教師が行う読書会の実践 <i>Wakabayashi Saeri</i>	会話のパフォーマンステストを見直す <i>E. Matsumoto & J.Arima, The Japan</i>



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			<i>Foundation, New Delhi</i>
14:30-14:55	<p>社会的存在としての「教室」の意義 – 日本語教育における PBL (Project- Based learning) 実践を通して –</p> <p style="text-align: right;"><i>Eiko Hirasawa</i></p>	<p>A Community-Based Approach to Extensive Reading - Comparative Case Study of Tadoku Ga Suki Club & NPO Online Japanese Tadoku Club</p> <p style="text-align: right;"><i>Durga Ramachandran & Geetanjali Rajan (Tadoku ga Suki Club) Sakuta Nanae (NPO TADOKU Supporters)</i></p>	<p>日本語教師と日本語学習経験者の授業観察観点の比較 - 動画アノテーションによる評価から –</p> <p style="text-align: right;"><i>Aoki Sayaka, Uzbekistan Japan Center</i></p>
15:00-15:25	<p>日本語学校における複式授業の試み</p> <p style="text-align: right;"><i>Takuma Kita, Tokyo Meisei Japanese Language Academy</i></p>	<p>オンラインで授業実践を「シェア」する試み – 世界中の日本語教師の繋がりと学びを支援する –</p> <p style="text-align: right;"><i>Makoto Saito, The Japan Foundation, Sao Paulo & T. Mochizuki, Hong Kong Baptist University</i></p>	<p>筆記テスト：評価ツール見直しプロジェクト</p> <p style="text-align: right;"><i>Hadiya Shamim, The Japan Foundation, New Delhi</i></p>
15:25-16:15	Q&A	Q&A	Q&A



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Closing

16:15 - 16:35	
16:15-16:20	Koji Sato, Director General, The Japan Foundation, New Delhi
16:20-16:25	T.V. Suryakant, Head, Dept. of Asian Languages, The English & Foreign Languages University
16:25-16:30	Yoshifumi Murakami, Conference Co-Director, The Japan Foundation, New Delhi
16:30-16:35	Arun Shyam, Conference Co-Director, The English & Foreign Languages University
16:35	Virtual Conference Room Close