



# Locally-Led Disaster Management and Humanitarian Assistance (DMHA) in Asia

***Online Workshop for Students***

*How, why, and when do locally-led disaster management  
and humanitarian assistance work in Asia?*

## Workshop Booklet

**Date:** September 22, 2021

**Time:** 12:00-14:30 JST

**Venue:** Zoom online platform



Interactive  
discussions with  
experts, scholars,  
and practitioners



Engaging structured  
learning activities



Collaborative action  
planning workshop

## The Training Team

### **Dr. Miwa Hirono**

**Associate Professor, Ritsumeikan University, Japan**



Dr. Miwa Hirono is an Associate Professor at the College of Global Liberal Arts and the Graduate School of International Relations at Ritsumeikan University. She held a Research Councils UK Research Fellowship at the University of Nottingham. Her publication includes “China’s Evolving Approaches to the principle of Non-Intervention” (The China Quarterly 2019), “Linkages between China’s Foreign Policy and Humanitarian Action” (Overseas Development Institute 2018), “China’s Evolving Approach to Peacekeeping (London: Routledge 2012). She has taught at the Australian National University, where she was awarded a PhD in International Relations, the University of Cambridge, and the University of Canterbury. She was also a Visiting Fellow at the Ash Center for Democratic Governance and innovation at Harvard Kennedy School on Fulbright Fellowship.

### **Ms. Marjorie D. Resuello**

**Researcher, Ritsumeikan University-Asia Japan Research Institute**



Ms. Marjorie Resuello is currently working as a Researcher at the Asia Japan Research Institute, Ritsumeikan University, under Dr. Miwa Hirono’s research project on locally-led disaster management and humanitarian assistance in Asia. She worked as a civil servant and project manager at a national government and a national think tank in the Philippines. She earned her Master’s in Development Management and Governance degree at the University of the Philippines in Los Baños prior to pursuing PhD in International Development at Nagoya University. She is a local governance expert with 10 years of professional and leadership experiences, including internship at the United Nations Centre for Regional Development. Her strengths include policy research and project management in the fields of international development and cooperation, disaster management, and sustainable development, resulting to development of science-based policy recommendations, innovative programs, and capacity-building interventions.

### **Dr. Muhammad Riza Nurdin**

**Researcher, Ritsumeikan University-Asia Japan Research Institute**



Dr. Muhammad Riza Nurdin is a researcher at Asia-Japan Research Institute (AJI), Ritsumeikan University. He is a team member for the project on locally-led disaster management and humanitarian assistance in Asia, funded by the AJI. Previously, he was a Postdoctoral Research Fellow at the Department of Southeast Asian Studies, University of Malaya. Riza obtained his PhD and Master, both in Southeast Asian Studies, from the University of New South Wales (Australia) and University of Passau (Germany), respectively. His research interests are in the areas of non-traditional security, humanitarianism and the intersection of religion and development. Coming from Aceh of Indonesia, Riza had worked with organizations like the American Red Cross and the British Red Cross where he gained practical experience on post-conflict and post-disaster recovery assistance.

## Goal

This DMHA online workshop is designed for students wanting to develop skills and knowledge in the current policy discourse on “localization” of disaster management and humanitarian assistance (DMHA), especially in Asia.

It serves as a platform to expand awareness, investigate, exchange knowledge, enhance skill development on identifying the often-neglected local capacity and how to use it to manage disasters and deliver humanitarian assistance effectively.

This online workshop also helps the training team to prepare for the DMHA online course for non-government organizations (NGOs) in October 2021.

## Desired Outcomes

At the end of the online workshop, the participants will have a theoretical-practical understanding of the importance of local knowledge as local capacity to DMHA. The participants will also gain hands-on experience to apply their learnings from the online workshop through drafting their own locally-led DMHA action plans.

Moreover, the online workshop is filled with discussions and structured learning activities, which serve as a platform to solicit critical inputs for developing capacity-building interventions for practitioners/non-governments organizations and drafting policy papers to contribute to the development of policy discourse on DMHA localization.

## Target Participants

This online workshop aims to engage students interested in disaster management and humanitarian assistance (DMHA), especially in Asia. It is also open to academics and professionals working on DMHA-related areas.

## Learning Activities

The DMHA online workshop is a facilitated online learning through live sessions. It has two sessions composed of lectures, group discussions, and group presentations:

- Session 1. Understanding the Locally-Led Disaster Management and Humanitarian Assistance (DMHA) Analytical Framework
- Session 2: Recognizing Successful Locally-Led DMHA Initiatives and Challenges

Each session serves as building blocks in assisting the participants to develop their own DMHA action plans. In order to do this, the sessions are designed with interactive lectures and discussions with scholars and experts in the field of DMHA, followed by small group discussions where the participants will be engaged with structured learning activities. Then, group presentations are intended to facilitate knowledge exchange on how the participants apply their learnings in conceptualizing their own local initiatives, as reflected in their own locally-led DMHA action plans.

The lectures will be delivered by resource persons/scholars who are experts and professors in the field of DMHA. The training team will appoint coordinators among the participants to ensure that the structured learning activities are performed within the given time in all small group discussions. The group presentations, which outputs are results of collective efforts of the group members, will be done in plenary.

Through knowledge exchange and action planning, the participants will also have a glimpse and be a part of how this DMHA online workshop aspires to contribute to policy discourse on localization of DMHA and capacity-building interventions for practitioners.

## Online Workshop Platform

Please enter the Zoom meeting details on 22<sup>nd</sup> September 2021 at 12:00-14:30 JST.

All the sessions and activities of the DMHA online workshop will be recorded.

<https://ritsumeai-ac-jp.zoom.us/meeting/register/tJcpf-ggqjovHNKLeqEXoX4YCqHJ1JTZdV1M>

Please **RSVP**:

Ms. Marjorie Resuello | Project Researcher | [resuello@fc.ritsumeai.ac.jp](mailto:resuello@fc.ritsumeai.ac.jp)

<https://tinyurl.com/4c6nup9d>



## Things to Consider When Using Zoom

Here are some things you should consider when using Zoom to attend the DMHA online workshop.

- Download the zoom app in advance
- Update the zoom app in advance
- Check all your technical equipment to see if everything is working properly. Doing tech prep beforehand keeps the chances of technical issues at a minimum.
- Test audio and video to minimize issues like awkward camera angles or a malfunctioning microphone.
- Ensure your laptop is plugged in. Do not let your device die out in the middle of your participation in the online workshop.
- Check internet connection to ensure a smooth online participation.
- Consider your surroundings to ensure you join without bringing noise. It will be best to find a quiet area to begin with.
- Eliminate potential interruptions as much as possible to avoid disrupted participation.

## Program

The duration of the DMHA online workshop will be 2.5 hours. It includes lectures, case study presentations, group discussions, and group presentations aligned towards the goal of drafting locally-led DMHA action plans.

Time	Sessions	Lecturers/Facilitators
12:00-12:10	<b>Preliminaries</b> <ul style="list-style-type: none"> <li>• Welcome message</li> <li>• Workshop introduction and objectives</li> <li>• Getting to know the lecturers and participants</li> <li>• House rules</li> </ul>	Dr. Miwa Hirono Dr. Miwa Hirono Dr. Riza Nurdin Ms. Marjorie Resuello
12:10-12:40	<b>Session 1. Understanding the Locally-Led Disaster Management and Humanitarian Assistance (DMHA) Analytical Framework</b> <i>Lectures and Discussions</i> <ul style="list-style-type: none"> <li>• The Challenges of DMHA at the Local Level</li> <li>• The Attributes of Local Knowledge</li> </ul>	Dr. Miwa Hirono
12:40-13:00	<b>Group Discussion 1</b> Group work introduction (5 minutes) Breakout room sessions (15 minutes)	Ms. Marjorie Resuello Assigned coordinators
13:00-13:10	<b>Group Presentation 1</b> (in plenary)	
13:10-13:20	<i>Health break</i>	
13:20-13:50	<b>Session 2: Recognizing Successful Locally-Led DMHA Initiatives and Challenges</b> <i>Case Study Presentations</i> <ul style="list-style-type: none"> <li>• Case Study A: Attributes of Local Knowledge: Non-Traditional Actors</li> <li>• Case Study B: Attributes of Local Knowledge: Social Capital and Networks</li> <li>• Case Study C: Attributes of Local Knowledge: Localized International and National Actors</li> </ul>	Dr. Miwa Hirono  Dr. Riza Nurdin  Ms. Marjorie Resuello
13:50-14:10	<b>Group Discussion 2</b> Group work introduction (5 minutes) Breakout room sessions (15 minutes)	Ms. Marjorie Resuello Assigned coordinators
14:10-14:20	<b>Group Presentation 2</b> (in plenary)	
14:20-14:30	Feedback	

## Sessions and Group Activities

The participants will be engaged with various structured learning activities wherein they will be asked to analyze, think critically, and apply the knowledge and insights they gained from the lectures and case study presentations. Suggested readings of the case studies are also provided as supplementary learning resource materials.

Small group discussions are designed for fruitful knowledge sharing and action planning among the participants. The participants will be pre-assigned randomly to different working groups representing various countries, which may include Myanmar, China, Japan, and Indonesia. The working groups assignments will depend on the country of origin and/or country of research interest of the participants. Then, the participants can freely decide which local area (city/municipality/village) they will specifically focus on.

One member in each group will be assigned as a group coordinator. The group coordinator's tasks are to:

1. facilitate group discussions,
2. manage all the structured learning activities within the given time allocation,
3. call the attention of the training team should any assistance is needed.

### **Time Management:**

#### ***Group discussion: 15 minutes total***

The participants will be divided into small groups to encourage active sharing and participation. The suggested timing for group discussion is as follows:

10 minutes for brainstorming and discussion

5 minutes to finalize/work on group presentation

#### ***Group presentation: 3 minutes per group***

The group presentations will be done in plenary. Each group must assign 1-2 representatives for the presentation. Feedbacks after each group presentation will be given by the lecturers/scholars in the field of DMHA.

## Session 1: Understanding the Locally-Led Disaster Management and Humanitarian Assistance (DMHA) Analytical Framework

### A. Lectures and discussions

Session 1 presents some of the challenges and pressing issues in dealing with natural disasters at the local level. This session provides participants with deeper understanding of local knowledge as local capacity in DMHA.

Specifically, this session aims to:

1. Deepen understanding of the “localization” of DMHA by discussing the roles that local actors perform in DMHA as well as the challenges they have encountered.
2. Identify the attributes of local knowledge and the rationale behind the need to recognize local knowledge as local capacities inherent at the local level in addressing disaster risks through the DMHA framework.

The four attributes of local knowledge are:

- a. Local actors (who are not usually regarded as disaster respondents)
- b. Social capital and network
- c. Local practices and beliefs
- d. Localized international and national actors.



## Session 1: Understanding the Locally-Led Disaster Management and Humanitarian Assistance (DMHA) Analytical Framework

### B. Group Discussion 1 and Group Presentation 1

This group discussion aims to help participants gain understanding of the challenges of localization of DMHA by analyzing the local context of different cities/municipalities.

#### ***Structured Learning Activity:***

The participants in each group will be asked to share their insights on the following:

1. Based on what you learned from the lectures, what similar situations exist in your chosen locality? Describe the situation faced in terms of:
  - 1.1. Incidents of disaster (e.g. earthquake, typhoon, tsunami, etc.)
  - 1.2. Impacts of disaster (e.g. damages, casualties, persons affected, etc.)
  - 1.3. Response to disaster/humanitarian crisis (e.g. relief operations, disaster planning, etc.)
  - 1.4. Stakeholders involved in responding to disaster/humanitarian crisis (e.g. government, NGOs, village leaders, etc.)
  - 1.5. Challenges encountered in implementing disaster/humanitarian actions
  
2. Share your own insights and collaborate in completing the sentence:  
“Locally-led disaster management and humanitarian assistance means \_\_\_\_\_.”

## Session 2: Recognizing Successful Locally-Led DMHA Initiatives and Challenges

### A. Case Study Presentations

From gaining theoretical understanding of locally-led DMHA in Session 1, the participants will be equipped with practical knowledge and skills through locally-led DMHA case studies supported with empirical evidences. This aims to deepen their understanding of how local initiatives were implemented and/or the challenges encountered, specifically the:

- issues and problems identified and responded to by the selected local initiatives
- strategies and approaches adopted to address such problems
- role of local actors and other stakeholders
- challenges in pursuing the local initiatives
- impacts/results of the local initiatives

Upon completion of Session 2, the participants should be able to:

1. demonstrate understanding of local knowledge as local capacity in DMHA; and
2. develop their own locally-led DMHA initiatives through action planning.

## Session 2: Recognizing Successful Locally-Led DMHA Initiatives and Challenges

### B. Group Discussion 2 and Group Presentation 2

In the previous group activity, the participants analyzed the local context by identifying the incidents and impacts of disasters, responses and stakeholders involved in addressing disaster/humanitarian crisis, and the challenges encountered in their chosen locality.

#### ***Structured Learning Activity:***

After identifying the local context, in this group activity, the participants will do action planning by developing their own locally-led DMHA action plans. As a guide in action planning, the participants should answer the following questions:

<b>1. Locally-Led DMHA Initiative</b>
1.1. What local knowledge can you tap as local capacities in your chosen locality? 1.2. How would you utilize this to implement and/or enhance locally-led DMHA initiatives in your locality?
<b>2. Locally-Led DMHA Objective</b>
2.1. What do you want to achieve in implementing the locally-led DMHA initiatives you identified?
<b>3. Locally-Led DMHA Actions</b>
3.1. What are the step-by-step actions to be undertaken? 3.2. Who are the DMHA local stakeholders to work with? 3.3. What are the existing capacities your chosen locality has? 3.4. What are the existing capacities your chosen locality needs?

## Supplementary Learning Resources

The participants are encouraged to read/watch the following case studies on locally-led DMHA in Asia, particularly Indonesia and Philippines. Each case study represents the attributes of local knowledge as local capacity in DMHA. These case studies will be discussed on Session 2 of the DMHA online workshop.

All write-ups of the following case studies can be accessed from Dropbox shared folder, with link as follows:

[https://www.dropbox.com/sh/bggqcb7dikd3ea2j/AABNYlphQ8ujM-ApX\\_kSVcYYa?dl=0](https://www.dropbox.com/sh/bggqcb7dikd3ea2j/AABNYlphQ8ujM-ApX_kSVcYYa?dl=0)

### Attributes of Local Knowledge: Social Capital and Networks

**Country:** Indonesia

**Case Study B:** Faith-Based Organization (FBO) in Gayo Highlands of Indonesia

### Attributes of Local Knowledge: Localized International and National Actor

**Country:** Philippines

**Case Study C:** Flood Resilient City: From Disaster Response to Disaster Resilience in Ormoc City, Philippines

**Documentary video:** <https://www.youtube.com/watch?v=Zfv6xo6sRHg>