

A New Practice for maintaining Heritage Language

- Video letters between Korean-Japanese children and Japanese university students-

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The **problems** of HL education

- No motivation among HL learners
- No classes
- No chance to talk with someone in HL



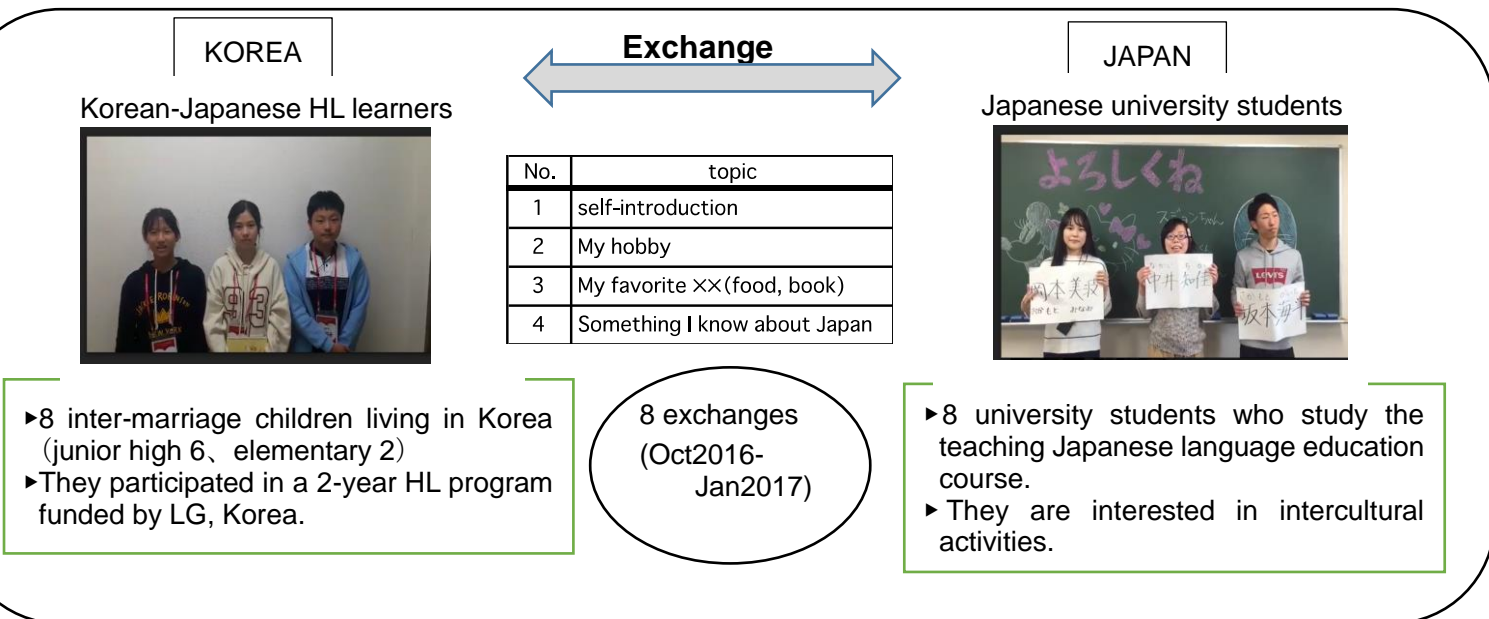
Question:

What is the most **effective way** to study HL ?

Solution:

Exchange video letters

: a remote communication between Korean-Japanese HL learners and Japanese university students



Data : the questionnaire after the exchange , interview, videos.

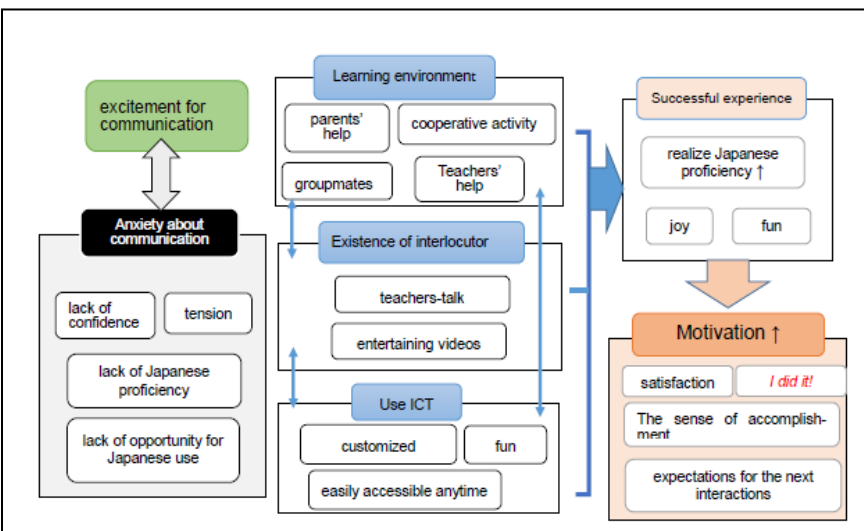


Figure 1: Three factors of increasing motivation

(by SCAT: Otani 2011)

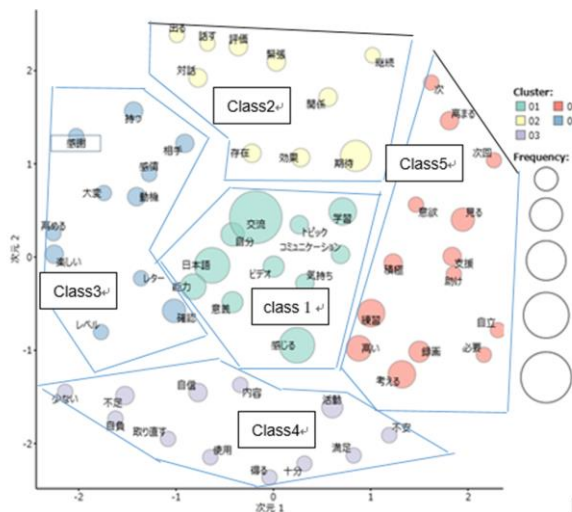


Figure 2: Visualized students conception

(by KH Corder: Higuchi 2014)

Conclusion : An exchange video letters with university students is **a very effective practice to increase a young HL learners' motivation.** " I want to speak with them! "

Issues:

To incorporate the exchange of bilingual video letters to compliment the lesson content.

To engage in enough exchange that allow the student to develop the sense of "confidence".