## A New Practice for maintaining Heritage Language

- Video letters between Korean-Japanese children and Japanese university students-

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The problems of HL education

- No motivation among HL leaners
- No classes
- · No chance to talk with someone in HL



## Question

What is the most **effective way** to study HL?

## Solution:

**Exchange video letters** 

a remote communication between Korean-Japanese HL learners and Japanese university students

## **KOREA**

Korean-Japanese HL learners



Exchange

No. topic

1 self-introduction

2 My hobby

3 My favorite ××(food, book)

4 Something I know about Japan

JAPAN

Japanese university students

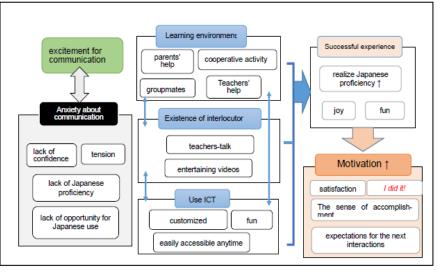


- ▶8 inter-marriage children living in Korea (junior high 6、elementary 2)
- ►They participated in a 2-year HL program funded by LG, Korea.

8 exchanges (Oct2016-Jan2017)

- ▶8 university students who study the teaching Japanese language education course.
- ► They are interested in intercultural activities.

 $\mbox{\sc Data}$  : the questionnaire after the exchange , interview, videos.



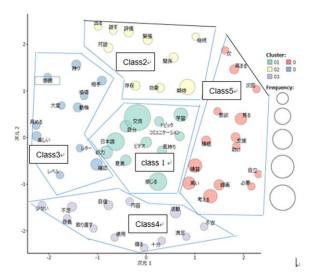


Figure 1: Three factors of increasing motivation

(by SCAT: Otani 2011)

Figure 2:Visualized students conception
(by KH Corder: Higuchi 2014)

Conclusion: An exchange video letters with university students is a very effective practice to increase a young HL learners' motivation." I want to speak with them! "

Issues:

To incorporate the exchange of bilingual video letters to compliment the lesson content.

To engage in enough exchange that allow the student to develop the sense of "confidence".